



Cost of the School Day Statement 2024-2025

All champions at Calderwood Primary are aware of the effects of poverty and how it relates to the context of our school, our children, our families and our community. Our champions are committed in helping reduce the cost of the school day and to narrow the poverty related attainment gap. We think carefully about our plans and actions, and the impact these have on the finances and engagement of our families.

The information below illustrates the strategies and measures we have put in place to address the cost of the school day. These will continue to develop and evolve as our community grows together.

| Positive Relationships | |
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| Universal Support | Targeted Support |
| <p>Our school vision promotes equity and inclusion by ensuring all our children feel safe, treat others with respect and behave responsibly. We work hard to ensure no learner is disadvantaged due to poverty.</p> <p>Nurture and using a Trauma-Informed lens underpins our daily practice and is vital for social skills development.</p> <p>We have a Pupil Equity mini champion group to support developments.</p> <p>All children have at least one Trusted Champion who they can share worries or concerns with.</p> <p>Future actions this school session:</p> <p>Continue to host opportunities throughout the year to build positive relationships within our Calderwood Community.</p> | <p>Additional wellbeing and nurture support is provided for learners who require it.</p> <p>Future actions this school session:</p> <p>Equity champions to build relationships with parents that have learners attending wellbeing, nurture or other targeted support groups by hosting informal, supportive sessions.</p> <p>Family Link Worker to foster positive relationships with learners receiving additional support through wellbeing, nurture or other targeted support groups.</p> <p>Continue to provide support, both targeted and across the school, for social skill development. We run social skills groups, including Friendship and Wellbeing groups, to develop relationships across the school.</p> |

| Learning at School | |
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| Universal Support | Targeted Support |
| <p>Learning contexts are considered to make the experiences relevant to the children in the clan.</p> <p>At P6 and P7, we are continuing with 'Bring Your Own Device' (BYOD), where learners are able to bring their own technology to use for learning at school. However, all learners will continue to have access to digital technologies in school.</p> <p>Stationery and core resources are provided for all classes to access at all times.</p> <p>Promote and use the 'Cost of the School Day' Toolkit, designed to help schools investigate cost barriers and poverty related challenges with learners, parents, carers and champions.</p> <p>Use of Active Schools programme and opportunity for learners to attend extra-curricular clubs.</p> | <p>Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly to support learners and their families.</p> <p>Implementation of wellbeing and nurture sessions, supporting with transition back to school and emotional development and literacy, embedding routines and structures to promote readiness to learn.</p> <p>Identified learners receiving additional champion input to support and develop learning in Numeracy.</p> <p>Social and skill based learning groups to develop core social and life skills. Using a variety of approaches, partnerships and experiences, the learners have the opportunity to develop social and emotional skills along with links to the Curriculum and learning.</p> <p>Future actions this school session:</p> <p>Identified learners supported by Equity champs to work on emotions and regulation strategies to ensure they are ready to learn.</p> <p>Data used to provide appropriate support to identified children through Targeted Support times.</p> |

Home Learning

| Universal Support | Targeted Support |
|--|---|
| <p>We provide home learning activities online through Teams and Seesaw. We do not ask for any work to be printed at home.</p> <p>All learners have access to digital technology in school.</p> <p>Consideration is given to home learning projects to ensure there are no specialist resources required which may incur an additional cost for families.</p> | <p>Paper copies of learning activities are available for those learners who do not have access to technology.</p> <p>Children are encouraged to use which ever device is available to them at home (phone, tablet, X-Box, netbook).</p> |

Family Engagement

| Universal Support | Targeted Support |
|--|--|
| <p>We continue to build our partnership working with parents and carers. We encourage them to participate in, contribute to and understand their child's learning. A variety of media is used to ensure our communication reaches all parents. Some of these include blog posts, learning letters, text messages, SWAY, letters, questionnaires and e-mail.</p> <p>Our established Parent Council developed sub teams/ working groups to support with school developments or initiatives e.g. homework, equity, events planning (Christmas Fayre), positive relationships.</p> <p>West Lothian Cost of Living Hub and other agencies advice shared on our blog.</p> <p>Sustainability Station within both school and ELC setting to include access to food, toiletries and information on further support.</p> | <p>We aim to make our school inclusive and accessible to all families. Sometimes parents are invited to take part in small, informal discussion groups to gather views from a wider representative group.</p> <p>Support families who need signposted to help or support with applications to complete the relevant forms.</p> <p>Food bags available to take home prior to periods of school closure.</p> <p>Community noticeboard displayed at front window that gives advice to support the Cost of Living Crisis, signposts to parents for free local clubs, foodbanks, charity events, etc.</p> <p>Future actions this school session:</p> <p>Establish opportunities for an Advice Shop, supported by the WL Anti-Poverty Service.</p> <p>Leaflet compiled by Equity champs and mini champs sharing information with parents and carers about free and low cost activities to do as a family.</p> |

Calderwood Couture

| Universal Support | Targeted Support |
|--|---|
| <p>Uniform is promoted to negate any peer pressure for branded clothing. Our school uniform is a polo shirt, sweat shirt or cardigan, shirt and tie (not compulsory) with plain unembroidered items acceptable as school uniform.</p> <p>We discourage the wearing of branded sportswear.</p> <p>Sustainability Station, where parents can make donations of clothes and pick up some 'new to you' clothes in all sizes. Supported by Parent Council member.</p> <p>Halloween and Christmas jumper SWAP shops organised by Parent Council.</p> <p>West Calder High School provide our Primary 7 pupils with a school tie for beginning S1.</p> | <p>We will continue to build our partnership with West Lothian School Clothing Bank, to make sure donations get to the families who need support.</p> <p>School supply uniform to pupils who have made and received their school clothing grant therefore not eligible for further support.</p> <p>Fundraising events support the cost of supplying the school with uniform for the Community Cupboard.</p> <p>Future actions this school session:</p> <p>Have a bank of pre-loved hats and gloves to ensure all children are warm during the colder months.</p> |

Eating at School

| Universal Support | Targeted Support |
|--|--|
| <p>Breakfast club provision is free and accessible to all children.</p> <p>We promote Free School Meals and share information with all parents about it at various times throughout the year. The school operates a cashless system to reduce any stigma around free school meals.</p> <p>Regular collections of goods to be donated to the local foodbank.</p> <p>Fruit is free to any child who has no snack – available at the school office however the fruit bowl is placed in an area for pupils to access during break times.</p> | <p>Breakfast can be provided for children who are late to school and haven't eaten.</p> <p>Equity champs run a wellbeing breakfast for identified children, those that have missed breakfast club or have been identified as having not eaten breakfast.</p> <p>Connect with local businesses to supply goods for our community cupboard.</p> <p>Future actions this school session:</p> <p>Further support pupils who do not have snack through funding from Parent Council.</p> <p>Cooking skills group run by Equity champs for identified children.</p> |

School Clubs

| Universal Support | Targeted Support |
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| <p>All champion led after school clubs are free to ensure these can be accessed by all of our children.</p> <p>Continue to establish a variety of after school clubs across all year groups to offer different experiences that follow pupil interest.</p> <p>Offering the opportunity to take part in competitions, such as basketball, Glee and athletics.</p> | <p>Future actions this school session:</p> <p>Liaise with Jets and Simply Play about the offering of free places.</p> <p>Paid placements with externally run after school clubs (e.g. Active Schools) can also be offered to parents or carers who are in receipt of Pupil Equity Funding, Free School Meals, Clothing Grants or have been identified by the school as requiring support.</p> |

Excursions

| Universal Support | Targeted Support |
|---|---|
| <p>Social enterprise opportunities across the clans to support clan trips e.g. P7 raised money towards the cost of their school leavers hoodies.</p> <p>Future actions this school session:</p> <p>We aim to plan school trips at least one months in advance, to ensure parents/carers are notified in a timely manner and have opportunities to pay in instalments. Clan trips are usually limited to one annually to reduce the cost.</p> | <p>Referrals to support low income families.</p> <p>Parent Council continue to support payments of school excursions for identified families by paying 50% of the total cost, families asked to pay the rest. This is an anonymous service.</p> <p>Family day out passes for local attractions to be loaned out to families over weekends and holidays.</p> |

Events

| Universal Support | Targeted Support |
|---|---|
| <p>We try to ensure fundraising events are balanced between supporting charities and our own school community.</p> <p>The timing of events is planned to avoid times of the year when families have increased expenditure.</p> <p>Payments made through iPay impact for non-uniform days and events in school – donations instead of set costs.</p> <p>Future actions this school session:</p> <p>Summer holiday community project with Equity Champion to provide 3 days over 3 weeks of a free family event to alleviate the financial strain of the summer holidays with free, fun activities within the community.</p> | <p>Set amount of free tickets available for identified families and/or discounted tickets.</p> <p>Balance of free and paid events over the course of the school year.</p> <p>Future actions this school session:</p> <p>Events in school are carefully planned to reduce costs. The Parent Council often support with a contribution to planned events, for example Halloween parties.</p> |

Travelling to School

| Universal Support | Targeted Support |
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| Our school serves the catchment of the Calderwood community and almost all children live within walking distance to school. We have bike and scooter shelters and further railings at the school to ensure pupils can use a variety of ways to travel to school. | Parents and carers are encouraged to discuss any travel concerns with us to ensure we can support where appropriate and ensure children are able to get to school. |

Getting it Right for Every Child: Healthy, Active, Nurtured, Achieving, Respected and Included.

How Good is Our School: 1.5, 3.1, 3.2

United Nation Convention on the Rights of the Child: 26, 27, 28, 31